

## Angel Road Schools Home Learning



### Reading

At Angel Road, we work hard to promote a positive reading culture across our school. Research shows that the most valuable thing families can do at home is read together.

**We ask that you read with your child every day for at least 10 minutes.**

#### For children in Reception, Year 1 and Year 2:

Your child will have a book that matches their phonics sound. This will help them to read more unfamiliar words.

Some children in Year 2 are free readers and will choose their own book appropriate for their reading age.

Children change their books on a **Wednesday**.

#### For children in Years 3, 4, 5 and 6:

Your child will have a book that they have chosen from our library or their classroom reading corner. These are high-quality texts and will help your child to learn new vocabulary and build their reading comprehension skills.

Children can change their books regularly in our school library.

All reading should be recorded in your **child's reading diary**. This should be brought to school every day and will be checked on Wednesdays.



### Maths

Our maths home learning uses online programmes called 'Numbots' (**Year 1-Year 2**) and 'Times Tables Rock Stars' (**Year 3-Year 6**).

**We ask that children play around 5 minutes every day.**

#### For children in Year 1 and Year 2:

Numbots: <https://www.youtube.com/watch?v=24sqqVgwBOg>



#### For children in Years 3, 4, 5 and 6:

TTRS: <https://www.youtube.com/watch?v=-ZxZbRVvbYM>



### Spelling (Years 3, 4, 5 and 6)

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

These are sent home so that children can practise their spellings should they wish to do so. There are suggested activities on the back of the spelling sheet.

**Three ways your child should be reading. Is your child regularly getting all three?**

| <i><b>Read in their heads to themselves</b></i>                                                                                       | <i><b>Read aloud to someone</b></i>                                                                                                                                                             | <i><b>Be read to by an adult</b></i>                                                                                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p><i>A book at your child's reading level.</i></p> |  <p><i>A book either at your child's reading level or just above (because you are there to help them).</i></p> |  <p><i>Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.</i></p> |

### **Resources to support phonics at home**

Children in Reception, Year 1 and Year 2 will be sent regular information about which sounds your child is learning and how you can help at home.

Angel Road Schools use '**Read Write Inc**' to teach phonics.

These videos are very helpful for understanding how we teach phonics and how you can support your child at home

[Understanding phonics](#)

[How to say Sounds](#)

[Listening to your child read](#)

[10 things to think about when you read to your child](#)

**Read Write Inc.**  
Phonics

## **Help your child with reading**

### **I Spy**

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

### **Ask Questions**

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

### **Make it Fun**

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

### **Be Seen**

Make sure you are seen reading. Keep books magazines at easy reach.

### **Get Out**

Go to your public library regularly. Find the books you loved as a kid to read together.

### **Create**

Use reading to inspire drawings or new stories.

### **Go Online**

Look online & in app stores for appropriate word & spelling games.

### **Make Space**

Have a special place or a certain time when you read together.

## **Read everything out loud.**

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...  
**anything that is close to hand!**