

Curriculum Overview: Year 3 Autumn 1 2026-27



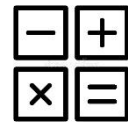
English

In English, we will be looking at the writing features associated with approaching threat narrative and explanation.

Our stimulus for this writing will be: The Iron Man by Ted Hughes.

We will be looking at the formation of nouns using a range of prefixes and how to express time, place and cause using a range of conjunctions.

We will also look at how to use basic punctuation to demarcate sentences and the use of apostrophes in spelling and possessive nouns.



Maths

We will begin by looking at number sense and exploring calculation strategies, including comparing numbers to 100 and rounding and adjusting.

We will then move onto place value, focusing on comparing 3 digit numbers and calculating more or less.

We will then look at graphs, focusing on how to use charts and tables to represent data.

Angel Road Schools follow White Rose Maths

You can find more information here by [clicking here](#).



Phonics and Reading

In reading, we will explore texts related to. Our reading skills include predicting, visualising, asking questions and inferring.

Our class reader is "Grimwood" by Nadia Shireen.

You will be sent home a copy of your child's weekly spelling patterns. Some children will be set different spellings depending on their phonics/spelling knowledge.

You can help at home by reading every day with your child.

Geography

In geography, we will be learning about Spatial Sense. We will learn the eight main points of the compass and learn how to draw maps of our school site. We will look at Ordnance Survey maps and understand what the associated symbols mean. We will learn how to understand and read grid references. Finally, we will compare the geography of San Francisco with a local place in the UK



For more information, click here to look at our [geography knowledge organiser](#).

History

In history, we will be learning about life from The Stone Age to the Iron Age. We will understand the term "prehistory" and look at historical timelines. We will learn how people lived in the Mesolithic and Neolithic Ages, focusing on the introduction of farming. We will learn about the Bronze Age and migration to Britain. Finally, we will understand the significance of Stonehenge. For more information, click here look at our [history knowledge organiser](#).



Science

In science, we will be learning about The Human Body. We will learn about the two main movements of our muscles. We will understand how bones help us to move and protect our body. We will look at how our brain is at the core of our nervous system and how this links to muscle movement. Finally, we will look at the links between a healthy diet and the involuntary muscles used in digestion. For more information, click here to look at our [science knowledge organiser](#)



Art

In art, we will be learning about Line. We will look at how famous artists use sketchbooks to explore Their drawings using different kinds of lines and drawing materials. We will then look at how to vary The weight of a line and study a range of artists including; Leonardo da Vinci, Picasso and Moore. Finally, we will look at how printing can create lines through the creation of their own mono print. For more information, click here to look at our [art knowledge organiser](#).



Other Subjects

Personal Development: Ready, Respectful, Safe

PE: Playground Routines/Football

Music: Off Beat Music

Spanish: Greetings.

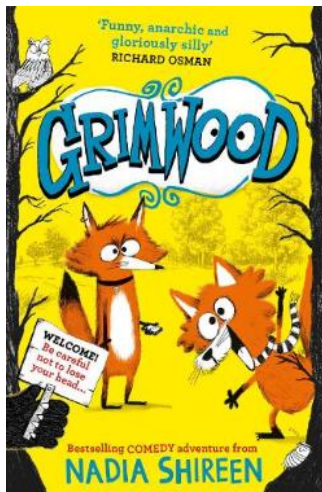
RE: How do people express religion? (Hindu)

Computing: Programming- Sequencing Sounds



You can find out more about our curriculum, how it has been designed and how you can help at home on our school website:

www.angelroadschools.org.uk



Our class reader is 'Grimwood' by Nodia Shireen

We read every day.

Laugh your head off with this fully illustrated new series from award winning Nodia Shireen. Perfect for readers age 7 to 107, fans of Dog Man, Mr Gum, Roald Dahl and David Walliams and anyone who loves to laugh.

Fox cub siblings Ted and Nancy are on the run from Princess Buttons, the scariest street cat in the Big City. They flee for Grimwood, expecting to find refuge in the peaceful countryside. Instead, they are met with thieving eagles, dramatic ducks, riotous rabbits and a whole host of unusual characters. Grimwood is weird. But when Princess Buttons tracks them down, Nancy and Ted and the animals of Grimwood must unite in a mind-bending race against time.



Regular Reminders

- Please **read with your child every day** and record this in their reading diary.
- Please encourage your child to practise their maths every day on 
- Our PE days are Tuesday and Wednesday.
- Please send your child's **book bag and reading books** to school **every day** as an adult may read with them.
- **RWI** and **reading for pleasure books** will be **changed** on a **Wednesday**.
- If you wish to speak to your child's class teacher, you can usually catch them at the end of the day. If you want to speak for longer, please get in touch with the school office.

Three ways your child should be reading. Is your child regularly getting all three?

<u>Read in their heads to themselves.</u>	<u>Read aloud to someone</u>	<u>Be read to by an adult</u>
 A book at your child's reading level.	 A book either at your child's reading level or just above (because you are there to help them).	 Use this as an opportunity to expose your child to books slightly above their own reading level, which they wouldn't be able to access on their own.

Our three school rules are:

Ready



Respectful



Safe



We recognise amazing behaviour through team tokens, golden certificates and positive notes, emails and phone calls home. We also send children who have gone over and above to have their name put in the 'Golden Book', and we share their success in our whole school assembly. Look out for the certificates!